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المدرسة الوطنية الدولية

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# <u>Year 4</u>

# Term 1 English Genre Overview

## <u>2023-24</u>

Year Grou	p Weeks 1 - 2	Weeks 3 - 8	Weeks 9 - 13	Weeks 14 - 15
4	Grammar & Punctuation Focus	Adventure Stories	Fables	Poetry – Similes & Metaphors

## **Adventure Stories**

Year 4 will be exposed to a range of adventure stories during the course of this unit. They will examine how and why they are written in the third person and how the writer uses twists and turns to create pace and tension. Students will practise using direct speech in their writing to make it more exciting and interesting. At the end of the unit, children will have the opportunity to write their own adventure story.

#### Success Criteria

- I can write in paragraphs
- I can use short, simple sentences for effect.
- I can use action and description.
- I can use direct speech.
- I can use question marks and explanation marks.
- I can make my writing exciting and interesting.

#### Fables

Year 4 will be introduced to fables in their second fiction unit. They will examine how animals are used to tell stories and will explore the morals behind each story. Students will then have the opportunity to write their own fable using the information they have learnt throughout the course of this unit.

#### Success Criteria

- My story contains a moral.
- My story has likeable animal characters.
- I can include dialogue.
- I have written in chronological order.
- My moral is clear.
- I can use interesting vocabulary.
- I can use at least 3 different punctuation marks.

#### Poetry

Year 4 children will explore how similes and metaphors can be used to create powerful images through reading and discussing poems. They will then try to write their own poems using these techniques.

#### Success Criteria

- I can write my own simile.
- I can write my own metaphor.
- I can use similes and metaphors to create powerful images in poetry.