



Year 5

Term 3 English Genre Overview

2023-24

Year Group	Weeks 17 - 31	Weeks 32 - 37
5	Book study – The Explorer	Non-Chronological Reports

Book Study: The Explorer by Katherine Rundell

Year 5 will embark on a book study journey, exploring the captivating world of "The Explorer" by Katherine Rundell. This adventure-filled novel is a wonderful opportunity for students to develop their reading comprehension, critical thinking, and communication skills. "The Explorer" follows the story of four children who find themselves stranded in the Amazon jungle after a plane crash. Together, they must navigate the challenges of the wild, relying on their resourcefulness and teamwork. As Year 5 delve into the pages of this thrilling tale, students will have the chance to explore themes of resilience, friendship, and the wonders of the natural world.

Success Criteria

- I can summarise the main events in each chapter of 'The Explorer.'
- I can identify and describe the main characters in the story.
- I can make predictions about what might happen next based on the information in the text.
- I can discuss the setting of the story and explain how it contributes to the plot.
- I can use evidence from the book to support my opinions and interpretations.
- I can recognise and understand new vocabulary words introduced in the text.
- I can engage in group discussions, sharing my thoughts and listening to the perspectives of others.
- I can draw or write about a favourite scene or character from the book, explaining my choice.
- I can relate events in the story to real-life experiences or other books I have read.
- I can reflect on the themes of the book, such as teamwork, resilience, and the wonders of nature.
- I can connect elements of the story to broader concepts, such as friendship and problem-solving.
- I can participate in creative activities inspired by the book, such as drawing, writing, or acting.
- I can compare and contrast the characters' experiences in 'The Explorer' with my own.
- I can express my overall enjoyment or thoughts about the book, considering what I liked and why.

Non-Chronological Report

In the non-chronological report unit, students will learn how to write detailed and informative pieces about a specific topic. Unlike stories, these reports do not follow a chronological order but instead present facts and details in an organised manner. This genre of writing helps children develop research skills, expand their vocabulary, and enhance their ability to communicate information effectively.

Success Criteria

- I can conduct research using various sources to gather information about my chosen topic.
- I can organise my report into clear sections with appropriate headings.
- I can use descriptive language to make my writing interesting and engaging.
- I can include a well-crafted introduction that captures the reader's attention.
- I can use subheadings to divide my report into different sections.
- I can include facts and details that are accurate and relevant to my topic.
- I can include visual elements, such as pictures, diagrams, or charts, to enhance my report.
- I can write a thoughtful conclusion that summarises the key points of my report.