

Y3 Writing Support Links

Objective	Explanation	Links
I can organise my writing clearly and begin to use paragraphs correctly.	Paragraphs are a collection of sentences. They are used in writing to introduce new ideas and show a passing of understanding. This could be as simple as organising writing into a beginning, middle and an end.	https://www.youtube.com/watch?v=9hsPNjEMOJO https://www.theschoolrun.com/what-is-a-paragraph http://www.readingrockets.org/strategies/paragraph_hamburger https://go.educationcity.com/content/index/34750/5/1/6/ (Kraken On with it)
I can write neatly, legibly and in joined handwriting in 75% of my writing.	Neat handwriting is essential for the reader and shows student's pride in their presentation. Children should be beginning to join most letters.	https://www.education.com/worksheets/third-grade/handwriting/ https://flintobox.com/blog/child-development/improve-handwriting-child https://www.youtube.com/watch?v=vzZA5CeyMQY https://www.youtube.com/watch?v=ETKgvcjQCT8
I can write in different genres and adapt style for purpose; using at least 3 features of a genre.	Children learn different genres of writing. Genres have different features which is how they can be identified. For example information texts have headings and sub-headings.	https://www.theschoolrun.com/bringing-creative-writing-to-life https://www.theschoolrun.com/english/non-fiction http://www.primaryresources.co.uk/english/englishC6.htm http://www.primaryresources.co.uk/english/englishD1.htm https://www.tes.com/teaching-resource/success-criteria-for-writing-all-genres-and-all-years-11035340
I can structure my sentences correctly.	The writer must have clear sentence structure so that their writing makes sense.	https://ec1.educationcity.com/content_select/index/5/1/2/4#/s=118302/c=2097 https://www.youtube.com/watch?v=pyVfspf-qlc http://www.talk4writing.co.uk/wp-content/uploads/2015/01/Tricky-Grammar-PowerPoint-1.pdf
I can spell Year 3 High Frequency words correctly and begin to use ambitious vocabulary.	Children use phonetic strategies to spell familiar words and begin to use vocabulary that is not usually used by a child of that age. This includes words in the Year 3 and 4 Spelling Appendix and more.	https://www.theschoolrun.com/spelling-in-year-3-and-year-4 https://go.educationcity.com/content/index/34684/5/1/1 https://www.spellzone.com/word_lists/games-12890.htm
I can use at least three different punctuation marks correctly.	Punctuation is a basic tool used to structure sentences. Punctuation marks include commas, capital letters, full stops, apostrophes, exclamation marks and question marks.	http://www.sussex.ac.uk/informatics/punctuation/stopsandmarks/full https://www.skillsyouneed.com/write/punctuation1.html https://go.educationcity.com/content/index/42436/5/1/6 https://cdn.go.educationcity.com/econtent/files/activity_sheets/5464/Phantom%20Ellipsis%20-%205464.pdf https://go.educationcity.com/content/index/35504/5/1/1 https://study.com/academy/lesson/punctuation-lesson-for-kids-rules-examples.html

I can write a piece of text that has progression and links and relates events.	The text has appropriately shown progression and uses time conjunctions to create flow. There are no gaps in the progression of the story.	https://www.theschoolrun.com/what-are-time-connectives https://go.educationcity.com/content/index/34728/5/1/6 https://go.educationcity.com/content/index/35498/5/1/1 https://www.youtube.com/watch?v=acjoP-maEk0
I can make my writing interesting for the reader.	By adding opinion, interest and humour through detail or developing descriptions of their characters and settings.	http://www.readingrockets.org/strategies/descriptive_writing https://cdn.go.educationcity.com/eccontent/files/activity_sheets/34421/Telling%20Tales%20-%2034421.pdf https://go.educationcity.com/content/index/34420/5/1/1 http://www.scholastic.com/teachers/story-starters/
I can correctly include parts of speech in my writing.	Can use the correct grammatical structures in sentences including nouns, verbs, adjectives and adverbs. Pronouns should be used to avoid repetition of nouns.	https://go.educationcity.com/content/index/42310/5/1/1 https://cdn.go.educationcity.com/eccontent/files/activity_sheets/4606/Band%20Jam%20-%204606.pdf https://www.youtube.com/watch?v=yNdpfnV-WQU http://www.primaryresources.co.uk/english/powerpoints/inline_parts_of_speech.ppt https://kids.kiddle.co/Parts_of_speech