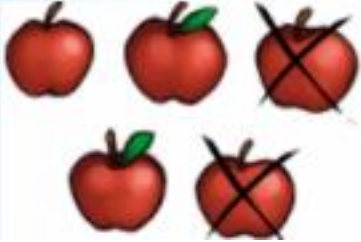
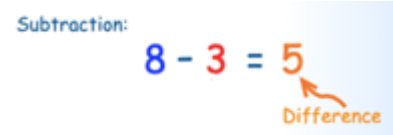











**Power Maths Key Vocabulary**  
**Year 1 – Block B**

Key Vocabulary	Explanation of Terms	Example Question(s)
<b>add</b>	<p>To bring 2 or more numbers (or things) together to make a new total.</p> <p><math>1 + 1 = 2</math></p>	<p>What is 3 add 2? (5)</p> <p>What is 1 add 3? (4)</p> <p>Jacob has 1 cake and he receives 3 more cakes, how many cakes does he have now? (4)</p>
<b>altogether</b>	<p>Altogether is another phrase for 'total' or 'added together'. If we are to calculate how much of something we have altogether, we add all of our totals together.</p>	<p>Jack has 3 blue counters and 3 yellow counters, how many counters does he have altogether? (<math>3 + 3 = 6</math>)</p> <p>Mark went to the shop and bought 5 apples and 2 bananas. How many pieces of fruit does he have altogether? (<math>5 + 2 = 7</math>)</p>
<b>ones</b>  <b>tens</b>	<p>A number can have many digits and each digit has a special place and value. Starting from the right the first digit will be at ones place and the second digit at tens place.</p> <p>10 ones are required to make a ten.</p> <p>If we look at the number 12. It is made up of 1 ten and 2 ones.</p>	<p>In the number 14 how many tens and ones are there? (1 ten and 4 ones)</p> <p>A number is made up of 3 tens and 2 ones, what number is this? (32)</p>
<b>number bonds</b>	<p>Number bonds are also often referred to as 'number pairs'. They are simply the pairs of numbers that make up a given number.</p> <p>Number bonds allow students to split numbers in useful ways. They show us how different numbers can join together to make similar numbers.</p>	<p>Using number bonds can you think of pairs of numbers that add together to make 6? (<math>4 + 2, 5 + 1, 6 + 0, 3 + 3</math>)</p> <p>Write down all of the number bonds to 10. (<math>0 + 10, 1 + 9, 2 + 8, 3 + 7, 4 + 6, 5 + 5</math>)</p>

<p><b>subtract</b></p> <p><b>take away</b></p>	<p>To subtract is to take away (a number or amount) from another to calculate the difference.</p>  <p>If we have 5 apples and then subtract 2 we are left with 3 apples.</p>	<p>Jake has 4 ice-creams, gives away 2 ice creams, how many are left? (4 – 2 = 2)</p> <p>Calculate 9 subtract 7. (9 – 7 = 2)</p> <p>Anna has 10 sweets and she eats 3 sweets, how many sweets does she have left? (10 – 3 = 7)</p>
<p><b>find the difference</b></p>	<p>To find the difference we subtract one number from another. We are finding how much one number differs from another.</p> 	<p>What is the difference between 8 and 3? (8 – 3 = 5)</p> <p>What is the difference between 2 and 3? (3 – 2 = 1)</p>
<p><b>order</b></p>	<p>The arrangement of things in relation to each other according to a particular sequence or pattern.</p>  <p>Above, the shapes are in order of how many sides they have.</p>	<p>Put the numbers in order from smallest to largest: 10, 6, 9, 1, 2, 20 (1, 2, 6, 9, 10, 20)</p> <p>Place the cars in order from largest to smallest.</p> 
<p><b>less than (&lt;)</b></p> <p><b>greater than (&gt;)</b></p>	<p>These symbols can be used to tell us that a number is 'greater than' or 'less than' another number.</p>  <p>When one value is smaller than another we use a "less than" sign (&lt;). Example: 3 &lt; 5</p> <p>When one value is bigger than another we use a "greater than" sign (&gt;). Example: 9 &gt; 6.</p>	<p>Complete the following number sentences using the correct symbol or number.</p> <ol style="list-style-type: none"> <li>1) 5 ___ 4 (&gt;)</li> <li>2) ___ &lt; 2 (1)</li> <li>3) ___ &lt; 10 (1 – 9)</li> <li>4) 6 &gt; ___ (1 – 5)</li> </ol>
<p><b>measure</b></p>	<p>To measure something is to give a number to some property of the thing. Measuring something puts the amount of the thing into numbers.</p> <p>Measurement can be written using many different units.</p>	<p>Using your hands, measure the length of your page.</p> <p>Using your feet, measure the length of your classroom.</p>

<p><b>length</b></p>	<p>Length refers to how long something is, usually measured in centimetres (cm) or metres (m).</p>	<p>Using cubes, measure the height of your water bottle.</p>
<p><b>height</b></p>	<p>Height refers to how tall something is, usually measured in centimetres (cm) or metres (m).</p>	<p>Using pens measure the height of the table.</p>
<p><b>heavier</b> <b>heaviest</b></p>	<p>These terms refer to the weight of an object.  Heaviest describes an item with the most weight, and heavier compares an item to one with less weight than itself.</p>	<p>Put these objects in order from lightest to heaviest: feather, house, dog, marble (feather, marble, dog, house)</p> <p>Tick the heaviest animal.</p>
<p><b>lighter</b> <b>lightest</b></p>	<p>Lightest describes an item with the least weight and lighter compares an item to one with more weight than itself.</p>	<p></p> <p>Circle the lightest object.</p> <p></p>
<p><b>full</b></p>	<p>Full means that a container has been completely filled. It has no more space.</p> <p></p>	<p>Circle the pictures below which are full.</p> <p></p>
<p><b>empty</b></p>	<p>Empty means that a container has not been filled at all, there is nothing in the container.</p> <p></p>	<p>Circle the pictures below which are empty.</p> <p></p>

<p><b>weight</b></p> <p><b>weigh</b></p>	<p>Weight refers to how heavy something is. We weigh an item to know its weight.</p> <p>Weight is often measured in grams (g) and kilograms (kg).</p>	<p>1 counter weighs 1g, how much will 3 counters weigh? (3g)</p> <p>1 counter weighs 1g, I have 6 counters and I take away 4 counters, what is the weight of the remaining counters? (2g)</p>
<p><b>estimate</b></p>	<p>To find a value that is close enough to the right answer, usually without the need of a written calculation.</p>	<p>Estimate how many marbles are in the bag.</p> <p>Estimate how many crisps are in the bag.</p> <p>Estimate how many people are on the bus.</p>