


Hooray... Let's Go On Holiday! Year 2 Learning Journey

Start Date:	Sunday 28 April	Unit Length:	6 weeks
	<p>Links to Host Country (Qatar)</p> <ul style="list-style-type: none"> • We will think about tourist destinations in Qatar. • We will look at souvenirs from Qatar. 	<p>During this unit our students will be:</p> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="background-color: #4CAF50; color: white; padding: 5px; border-radius: 10px; margin-bottom: 5px;">Respectful</div> <div style="background-color: #9C27B0; color: white; padding: 5px; border-radius: 10px;">Ethical</div> </div>	
<p>Hooray... Let's Go On Holiday!</p> <p>In Hooray... Let's Go On Holiday!, we will be learning about why holidays are special days when we take a rest from school and work. We will need to be geographers as we learn about different holiday destinations around the world, and we will need to take on the role of historians when we learn about holidays in the past. We will also need to be able to find out information from the Internet and books. Now that we can travel to different parts of the world more easily, who knows where we will go for our holidays in the future?</p>			
<p>Entry Point</p> <p>The classroom will be transformed into a hotel role play area. Children will explore the different staff and facilities that are required to run a successful hotel. They will have the opportunity to fill out booking forms, take payments, unpack their suitcases and eat breakfast.</p>			
<p>Knowledge Harvest</p> <p>To begin the unit, children will be asked a number of questions relating to holidays. They will have the opportunity to share their prior knowledge by answering the questions with sentences, words or pictures. These ideas will be shared with the rest of the class.</p>			
<p>Geography</p> <ul style="list-style-type: none"> • Children will think about their favourite holiday destination and will share information about the destination with the rest of the class. • As a class, we will locate our favourite holiday destinations on a world map. • We will find out about the weather in different parts of the world and how this influences holiday activities. 			
<p>History</p> <ul style="list-style-type: none"> • We will think about what we would pack in a suitcase and how this would change depending on the location. • We will explore how luggage has changed over time, creating a timeline of suitcases. • Children will create timelines of the countries they have visited in their lives. • As a class, we will create a digital holiday museum to show people in the future souvenirs from our holidays. 			
<p>Design, Technology and Innovation</p> <ul style="list-style-type: none"> • Children will design a souvenir from a holiday destination of their choice. • They will they make their chosen souvenir. 			
<p>Art</p> <ul style="list-style-type: none"> • We will look at postcards and pictures to explore different holiday destinations. • Children will paint their own holiday scene. • Children will use a variety of materials to create a holiday themed collage. • We will work in groups to design and create sand sculptures. 			

ICT and Computing

- We will go on a sight seeing tour using Google Earth.
- Children will create a virtual tour of a chosen holiday destination.

Health and Wellbeing

- We will think about how we can stay safe on holiday.
- Children will create leaflets to explain how to stay safe on holiday.

International

- As a class, we will think about how tourists impact the environment.
- We will learn greetings in different languages.

Exit Point

For the Exit Point, children will go on holiday! We will prepare for the trip by packing our luggage and passports before heading to the airport. Children will then take part in an activity from the chosen holiday location.