



Year 3

Term 2 & 3 English Genre Overview

2023-24

Year Group	Weeks 17-20	Weeks 21-24	Weeks 25-29	Weeks 30 - 36
3	Non-chronological report	Instructional writing	Newspaper reports	Mystery Stories

Non-chronological report – the life cycle of plants

Year 3 will start the term with a non-fiction unit focusing on the life cycle of a plant. Students will study how a plant develops over time and the different stages it goes through. They will then look at how to write a factual piece of writing using chronological order and time connectives to describe the growth process of a plant.

Success Criteria

- I can use time connectives (first, next, then, finally etc.)
- I can use chronological order.
- I can use headings and subheadings.
- I can include relevant pictures, or diagrams to support understanding.
- I can include interesting facts and details about the topic.

Instructional writing

Instructional writing in Year 3 focuses on teaching students how to provide clear and detailed instructions. Students will write step-by-step instructions on how to make a fruit salad. The goal is to help students learn how to organise their thoughts logically, use descriptive language, and guide the reader through a process. Through instructional writing, students will develop important skills in communication, sequencing, and clarity, setting a foundation for effective writing.

Success Criteria

- I can introduce my instructions clearly, telling the reader what they will learn to do.
- I can use a title and headings to organise my writing into sections.
- I can write in a step-by-step sequence, making it easy for the reader to follow.
- I can use descriptive language to explain each step and make my instructions more interesting.
- I can include materials or ingredients needed for the activity.
- I can use time connectives (first, next, then, finally) to show the sequence of steps.
- I can use drawings or diagrams to support my instructions.

Newspaper reports

Students will learn to recognise the typical structure of a newspaper report, including the headline, byline, introduction, body, and conclusion. Students will enhance their reading comprehension skills by reading and understanding news articles. This involves extracting information, making predictions, and summarising key points. Students will then have the opportunity to apply what they've learned by creating their own simple news reports. This involves selecting a topic, conducting research, and presenting the information in a newspaper-style format.

Success Criteria

- I can write a clear headline.
- I can include a byline.
- I can organise information in paragraphs.
- I can answer the 5 W's (Who, What, Where, When, Why).
- The news report answers essential questions about the event or topic being reported.
- I can include facts and details.
- I can use conjunctions to link ideas.

Mystery Stories

Year 3 will be exposed to different mystery stories in their last fiction unit of this term. They will look at how characters behave in these stories and the techniques the author uses to build suspense and tension. Students will then have the opportunity to write their own mystery story using the skills they have learnt throughout the unit.

Success Criteria

- I can include a crime.
- I can include an interesting main character.
- I can use excellent adjectives.
- I can use exclamation marks and speech marks.
- I can end my story clearly.