

Island Life

Year 3 Learning Journey

Start Date:	Sunday 28 April	Unit Length:	6 weeks
	<p>Links to Host Country (Qatar)</p> <ul style="list-style-type: none"> Find out about the human and physical features of Qatar. 	<p>During this unit our students will be:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: #90EE90; padding: 5px; border-radius: 10px; display: flex; align-items: center;"> ▶ Respectful </div> <div style="background-color: #9932CC; padding: 5px; border-radius: 10px; display: flex; align-items: center;"> ▶ Ethical </div> </div>	
<p>Island Life</p> <p>Geographers and explorers estimate that there are over one million islands on earth! In this unit, we will be learning about the islands of the world, how they are formed, what life is like on some islands, as well as some of the threats to people’s lives and their unique cultures. We will explore how islands range hugely in shape, size, location and climate but that they are all surrounded by water. We will need to be geographers and cartographers as well as artists and musicians. As almost one in ten people on earth live on an island, let’s explore what some islands are like across the globe! Can you imagine what life would be like to live on a small island?</p>			
<p>Entry Point</p> <p>The classroom will be transformed into a tropical island. Children will investigate what life would be like on an island and what they would need to survive.</p>			
<p>Knowledge Harvest</p> <p>Children will think about the Entry Point. They will then be given statements about islands. They will need to carry out research to find out if they are true or false.</p>			
<p>Geography</p> <ul style="list-style-type: none"> Create a list of any known islands and locate these on a world map. Use geographical terms to describe the locations on islands. Learn about human and physical features. Find out about rivers and their impact on islands. Learn about the water cycle. Give opinions for the use of different maps. Find out how to use a compass and map coordinates. Find out how islands are formed. Research the different uses of islands. 			
<p>History</p> <ul style="list-style-type: none"> Research Charles Darwin and the Galapagos Islands. Create an explorer’s log showing fauna and flora. 			
<p>Art</p> <ul style="list-style-type: none"> Look at the designs and patterns of different fabrics. Research fabric designs from different islands. Design a textile pattern. Compare stamps from different islands. Design and create a stamp for a chosen island. 			

International

- Find out what is meant by culture and tradition.
- Create a poster to share the culture and traditions of a chosen island nation.
- Research the risks of island nations.
- Create a news report video sharing the threats to islands.

Music

- Listen to music from a variety of islands.
- Record information about music.
- Create a piece of music to represent an island.
- Present music using Adobe Spark.

Physical Education

- Take part in challenges to make it across an island.
- Create a dance to go with the music that was created to represent an island.

Exit Point

Children will work in groups to design their own island. They will have to think about all aspects of the island. Groups will present their work to the rest of the class.