

Y4 Writing Support Links

Objective	Explanation	Links
I can use interesting and ambitious words.	These are words which would not usually be used by a child of this age and not a technical word taught in context only.	https://www.theschoolrun.com/how-to-build-childs-vocabulary https://ec1.educationcity.com/content/index/34785/6/1/6 http://www.scootle.edu.au/ec/viewing/L6186/L6186/index.html
I can write in a range of styles and genres confidently and independently.	Examples include newspaper reports, adventure stories and instructions. Writing clearly matches the success criteria of the task.	http://www.scholastic.com/teachers/story-starters/ http://www.scootle.edu.au/ec/viewing/L935/index.html https://ec1.educationcity.com/content/index/34816/6/1/6
I can use exciting connectives.	I can use connectives (other than 'and', 'but', 'because') e.g. although, however, despite, to join sentences together and keep the reader interested. This can also move the story on in time. <i>A short while later...</i>	https://www.theschoolrun.com/what-are-connectives https://ec1.educationcity.com/content/index/35498/6/1/1 https://ec1.educationcity.com/content/index/35501/6/1/1
I can use a wide range of punctuation.	These must include three different examples: question mark (?), comma (,), exclamation mark (!), apostrophe (').	https://www.bbc.com/bitesize/topics/zvwwxnb https://www.topmarks.co.uk/english-games/7-11-years/punctuation https://ec1.educationcity.com/content/index/717/6/1/1 https://ec1.educationcity.com/content/index/34845/6/1/1
Can organise ideas appropriately for both purpose and reader.	A new thought, idea or passage of time will be written in a new paragraph.	https://www.bbc.com/bitesize/articles/z9n73k7 https://www.youtube.com/watch?v=9hsPNjEMOJO https://rockinresources.com/2014/11/how-to-teach-paragraph-writing.html https://ec1.educationcity.com/content/index/1542/6/1/1
I can use nouns, pronouns and tenses correctly.	Pronouns such as: <i>he/she, the child, I, they, we</i> , are used in to avoid repetition. Tenses are used to show writing in the past, the present or the future tense. e.g. <i>I will fly/I am flying/Yesterday, I flew.</i> A noun is something that you can see, feel or touch: a tree, hope, a dog.	https://www.educationquizzes.com/ks2/english/pronouns/ https://www.bbc.co.uk/teach/skillswise/sentence-grammar/zbmppg8 https://go.educationcity.com/content/index/42310/6/1/1 https://go.educationcity.com/content/index/42307/6/1/1 https://www.youtube.com/watch?v=CwQjSsa8VQE
I can spell the Year 4 National Curriculum spelling list and new words, most of the time.	Know the expected word list for their year group. This can be found in your child's planner.	https://www.theschoolrun.com/Look-Cover-Write-Check-explained https://youtu.be/AcUoW1ek5zU https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar

		https://go.educationcity.com/content/index/34684/6/1/1
I can use apostrophes (') and inverted commas (" ").	Apostrophes show who owns something – <i>Ahmad's coat</i> OR they are used to shorten words – <i>cannot: can't</i> . Inverted commas are used to show where direct speech or a quotation begins and ends in a sentence.	https://go.educationcity.com/content/index/28079/6/1/1 https://go.educationcity.com/content/index/35504/6/1/1 https://www.theschoolrun.com/what-is-an-apostrophe https://www.youtube.com/watch?v=My6oGvkHnfY https://www.youtube.com/watch?v=zNFPnVz7JB4 https://go.educationcity.com/content/index/34793/6/1/1
I can use exciting ways to create a piece of writing that will keep the reader interested.	Children can use a range of sentence openers, adapting handwriting for effect - <i>BANG!</i>	https://www.bbc.com/bitesize/articles/z8t3g82 https://www.bbc.co.uk/teach/skillswise/sentence-grammar/zbmppg8 http://sentenceplay.co.uk/sentenceGames.htm http://www.primaryresources.co.uk/english/powerpoints/S tory Openings.ppt https://examples.yourdictionary.com/examples-of-onomatopoeia-for-kids.html https://www.teachwire.net/news/sentence-starters-ks2-worksheets-resources
I can write neatly in a joined style.	Can write neatly, legibly and accurately, usually maintaining a joined style.	https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-4-age-8-9/
I can use a range of ambitious vocabulary.	Select from a range of known adventurous vocabulary for a purpose.	https://www.weareteachers.com/vocabulary-activities/ https://www.theschoolrun.com/how-to-build-childs-vocabulary