


Olympics: Bringing Home Bronze

Year 1 Learning Journey

Start Date:	Sunday 29 October	Unit Length:	7 weeks
	<p>Links to Host Country (Qatar)</p> <ul style="list-style-type: none"> • Sporting events in Qatar e.g. FIFA World Cup, World Athletics • Olympic athletes from Qatar. 	<p>During this unit our students will be:</p> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="background-color: #e91e63; color: white; padding: 5px; border-radius: 10px; margin-bottom: 10px;">Collaborators</div> <div style="background-color: #e91e63; color: white; padding: 5px; border-radius: 10px;">Resilient</div> </div>	
<p>Olympics: Bring Home Bronze</p> <p>The Olympic Games are a global celebration of sport and achievement that brings together people from all around the world. Our school is going to hold its own Olympics, giving everyone the chance to celebrate their skills, work together as a team, and share their achievements with others. It's time to bring home bronze!</p>			
<p>Entry Point</p> <p>For the Entry Point, children will take part in a mini-indoor Olympics. They will take part in a variety of throwing, catching, jumping and running events.</p>			
<p>Knowledge Harvest</p> <p>During the Knowledge Harvest, children will think about how they could explain the Olympics to an alien. We will work together as a class to collect our ideas about the Olympics.</p>			
<p>Geography</p> <ul style="list-style-type: none"> • We will think about events that would take place at the summer and winter Olympics. • Children will think about how a summer event could be converted into a winter event. • In groups, we will create a video using the Do Ink Green Screen app to explain how to take part in an Olympic event. • We will create leaflets to promote an Olympic host country. • Children will use maps to identify countries that have hosted and will host the Olympics. 			
<p>Music</p> <ul style="list-style-type: none"> • Children will find out about Olympic opening and closing ceremonies. • We will learn and perform the song 'Lighting Up The Flame'. 			
<p>International</p> <ul style="list-style-type: none"> • We will find out about what the Olympic rings represent. • Children will design their own Olympic logo. 			
<p>Design, Technology and Innovation</p> <ul style="list-style-type: none"> • As a class, we will look at medals from different sporting events. • We will find out how the Olympic medals have changed over time. • Children will use a range of resources to create their own Olympic medals. • Children will design their own Olympic torches. 			
<p>Physical Education</p> <ul style="list-style-type: none"> • We will find out why it is important to warm up before sporting events. • Children will perform warm up exercises. • Children will take part in training circuits, practising a variety of skills. 			

- We will find out how sports are adapted for people with disabilities.
- We will play adapted versions of well-known sports.
- Children will take part in activities to practise throwing and catching skills.

Exit Point

For the Exit Point, children will perform their version of the song 'Light Up The Flame'. They will then take part in an Olympic event, competing against children from the other Year 1 classes.