Vocabulary, Grammar & Punctuation



Year 3 Overview

Word

- Formation of nouns using a range of prefixes (e.g. super-, anti-, auto-)
- Use of the forms a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box)
- Word families based on common words, showing how words are related in form and meaning (e.g. solve, solution, solver, dissolve, insoluble)

<u>Sentence</u>

 Expressing time, place and cause using conjunctions (e.g. when, before, after, while, so, because), adverbs (e.g. then, next, soon, therefore) and prepositions (e.g. before, after, during, in, because of)

Text

- Introduction to paragraphs as a way to group related material
- Headings and sub-headings to aid presentation
- Use of the present perfect form of verbs instead of the simple past (e.g. he has gone out to play contrasted with he went out to play)

Punctuation

Introduction to inverted commas to punctuate direct speech

Vision: To nurture and empower successful global leaders through inspired learning.