## White <br> Year 3 <br> R@se <br> Maths Statistics

Ron,Amir and Alex record the scores of six football matches. Unfortunately, Ron spilt paint on them. Record the results based on what the children remember.


Match I had 3 more goals than match 3

## Match 6 had I less goal than match 2

Match 4 had twice as many goals as match 3


Whitney and Teddy are making pictograms to show how many chocolate eggs each class won at the fair. KEY: $\because=5 \mathbf{e g g s}$

KEY: $\because=10 \mathrm{eggs}$


| Class | Number of eggs |
| :---: | :---: |
| 1 | 0000000 |
| 2 | 000000 |
| 3 | 00000000 |
| 4 | 000000 |
| 5 | 0000 |
| 6 | 0000000 |


| Class | Number of eggs |
| :---: | :---: |
| 1 | 00 |
| 2 | 00 |
| 3 | 00 |
| 4 | 00 |
| 5 | 0 |
| 6 | 00 |

What's the same and what's different about them?
Whose pictogram do you prefer and why?

Which would be more suitable to represent this information, a bar chart or a pictogram? Explain why.

| Child | Number of Skips <br> in $\mathbf{3 0}$ Seconds |
| :---: | :---: |
| Teddy | 12 |
| Annie | 15 |
| Whitney | 17 |
| Ron | 8 |

Rosie and Jack have drawn bar charts to show how many people have pets.



I asked more people because my scale goes up in larger jumps.
 my bars are taller.
Who is correct? Explain why.

How many questions can you create for your partner about this table?

| Day | Number of hours <br> shop is open |
| :---: | :---: |
| Monday | 8 |
| Tuesday | 8 |
| Wednesday | 4 |
| Thursday | 10 |
| Friday | 7 |
| Saturday | 12 |

Eva has created a table to show how many boys and girls took part in after school clubs last week.

| Day | Boys | Girls |
| :---: | :---: | :---: |
| Monday | 11 | 9 |
| Tuesday | 18 | 12 |
| Wednesday | 13 | 11 |
| Thursday | 8 | 8 |
| Friday | 9 | 7 |

Eva says,


I06 boys took part in after school clubs last week.
Is Eva correct?
Explain why.

