

People of the Past Year 2 Learning Journey

Start Date:	Monday 08 January	Unit Length:	12 weeks
	Links to Host Country (Qatar) <ul style="list-style-type: none"> • What famous people come from Qatar? • What makes them famous? 	During this unit our students will be: <div style="display: flex; flex-direction: column; align-items: center; margin-top: 10px;"> <div style="background-color: yellow; padding: 5px; border-radius: 10px; margin-bottom: 5px;">Empathetic</div> <div style="background-color: red; padding: 5px; border-radius: 10px; margin-bottom: 5px;">Collaborators</div> </div>	
People of the Past History is one big story, filled with important people, who did many great things – scientists, rulers, artists, writers, explorers. By learning about these people and what they did, we can find out more about the qualities that make someone great.			
Entry Point The children will come to school dressed as a famous person from the past. We will host a ‘famous people party’ and have a cat walk in our costumes.			
Knowledge Harvest Recap the people from the famous people party and sort these people into different groups e.g. musicians, explorers, inventors etc. We will then discuss the personal qualities they might have had. Children will work in groups to investigate a famous person from the past. They will produce a poster about them using Adobe Spark Post.			
History <ul style="list-style-type: none"> • Find out about different rulers from the past and compare them to current rulers. What made them great? What decisions did they have to make? • Learn about famous nurses from the past e.g. Florence Nightingale and Mother Teresa. • Research different explorers such as Christopher Columbus, Marco Polo or Ferdinand Magellan. • Compare these explorers to more recent explorers such as Edmund Hillary, Roald Amundsen or Neil Armstrong. • Discover information about famous scientists such as Edward Jenner. • Learn how the printing press was made. • Find out about Alexander Graham Bell and what he invented. 			
Music <ul style="list-style-type: none"> • Learn about Wolfgang Amadeus Mozart. • Talk about how Mozart used music to communicate his feelings. • Create their own piece of music using a range of instruments. • Music will be recorded using the Recorder app. 			
Art <ul style="list-style-type: none"> • Know why portraits were painted. • Create a portrait of one of our classmates. • Make a portrait in the style of Picasso’s cubism using the Draw and Tell app. • Look at Da Vinci’s art and recreate a famous painting of his. 			
International <ul style="list-style-type: none"> • Understand what fairness is, know why we should be fair and how fairness links to our Personal Learning Goals. 			

- Know about famous activists such as Nelson Mandela, Mahatma Ghandi and Rosa Parks.

Exit Point

For the Exit Point, children will host again host a Famous Person party. This time they will vote for the famous people of the past to win awards in different categories.

Assessment

History 1.09 Be able to identify results/consequences of historical events.			
Mastering	Secure	Developing	Emerging
<p>I can:</p> <ul style="list-style-type: none"> • Think about how different people would feel after something happened. • Talk about whether life was better before or after something happened. • Think about the long term impacts of different events. 	<p>I can:</p> <ul style="list-style-type: none"> • Talk about what things were like before and after something happened. • Discuss the different things that happened after an event. • Say how people’s lives changed because of a new invention. • Carefully think about the results of an event to help me to decide if the changes were good or bad. 	<p>I can:</p> <ul style="list-style-type: none"> • Use results and consequences correctly to show I am talking about something negative or positive. • Talk about things that are different because of an event that happened. • Say whether I think that the changes that happened because of an event are good or bad. 	<p>I can:</p> <ul style="list-style-type: none"> • Talk about something that happened that really changed my life. • Name something that is different because of an event that happened. • Use a given structure to help me talk about the results of something that happened.