



Vocabulary, Grammar & Punctuation

Year 2 Overview

Word

- Formation of nouns using suffixes such as –ness, –er and by compounding (e.g. whiteboard, superman)
- Formation of adjectives using suffixes such as –ful, –less
- Use of the suffixes –er or –est in adjectives and the use of –ly to turn adjectives into adverbs

Sentence

- Subordination (using when, if, that, because) and co-ordination (using or, and, but)
- Expanded noun phrases for description and specification (e.g. the blue butterfly, plain flour)
- How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Text

- Correct choice and consistent use of present and past tense throughout writing
- Use of the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting)

Punctuation

- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Commas to separate items in a list
- Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (e.g. the girl's name)