## White <br> Year 2 <br> Properties of Shape

Which shape is the odd one out?

## Explain why.



Which shape is the odd one out? Explain your reasoning.


What shape could Whitney be thinking of?
Are there any other shapes it could be?
What shape is Whitney definitely not thinking about? How do you know?

## I'm thinking of a 2-D shape with more than 3 sides.



Use true or false to say which shapes are triangles.


Here are 18 lollipop sticks.
How many hexagons can you make?


How many octagons can you make?
What other shapes can you make with 18 lollipop sticks?

## Mo makes a rectangle using the sticks.



How many identical rectangles could he make with 18 sticks?
Make your own rectangle. How many sticks did you use? Is your rectangle the same as your friend's?

If I put these shapes into order from the smallest number of sides to the largest, which shape would come third?


Where would a hexagon come in the list? Why?

## Amir says,

# My shape has half the number of vertices as an octagon. 

What shape could he have?

## Put these shapes in order based upon the number of vertices they have.



## Jack has created a pattern using shapes.



I


2


3

How many vertices does each step in the pattern have?
Can you predict how many vertices the next step in the pattern will have?
Is there more than one way to continue the pattern?
Can you create your own pattern and explore how the vertices change?

Using geoboards, how many different rectangles can you make?


What's the same about the rectangles?
What's different?
Has your friend made any different rectangles?

## What shape could be hiding under the spilt paint?



Prove your answer by drawing it.

Can you draw more than one four-sided shape that has a vertical line of symmetry?

Tommy has placed a mirror on the vertical line of symmetry.

This is what he sees:


Can you complete the other half of the shape?

Which 2-D shapes can be made when a vertical line of symmetry is drawn on a square?

Ron sorted the shapes in order of the number of sides.

Has he ordered them correctly?

Explain why.


## Which shape is in the wrong set?

## Explain why.

| Vertical line of <br> symmetry | No vertical line of <br> symmetry |
| :---: | :---: |

Where should these shapes go in the Venn diagram?


Create your own labels and sort the shapes in a different way.

## Dora says that the $12^{\text {th }}$ shape in this pattern will be a triangle.



## Is she correct?

How do you know?

How many different ways can you arrange these shapes to make a repeating pattern?


## Can you translate this pattern using shapes?

Clap, clap, snap, clap, clap, snap, clap, clap ......

# Teddy says my 3-D shape has 6 faces. Mo says he must have a cube. <br> Is Mo correct? 

Explain your answer.

Annie has sorted these 3-D shapes.
Can you spot her mistake?
Can you add another shape to each set?


Whitney says,


What shape does Whitney have?
Play this game with a friend. Describe the faces of a 3-
D shape and they need to guess what it is.

Ron has sorted these shapes according to the number of edges.


Which shape is in the wrong place?
Explain why.

# My 3-D shape has 12 edges. 

Eva


Is Dora correct?
Explain your answer.

## Compare these 3-D shapes.



What is the same and what is different?

## Jack says,



Is this true or false?

## Explain why

Annie is sorting 3-D shapes.
She puts a cube in the cuboid pile.

## A cube is a type of cuboid.



Do you agree? Why?

Jack is investigating which shapes stack and which shapes roll.

He says,

## Some shapes will stack and roll.

Is he correct?


Sort your shapes using the Venn diagram. Explain what you notice about each set.
Do all shapes with flat surfaces stack?

# What is the same about these patterns? What is different about these patterns? 



## Choose two 3-D shapes.

## What different repeating patterns could be made?



## Using the 3-D shapes:



- Make a repeating pattern where there are more cones than cuboids.
- Make a repeating pattern where the third shape is always a cylinder.

