

Year 5

# Multiplication & Division



Alex calculated  $1,432 \times 4$ Here is her answer.

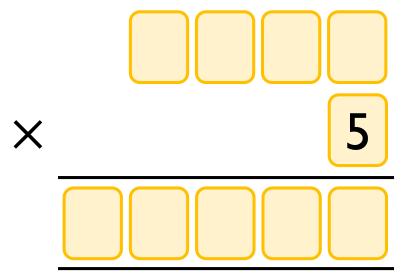
	Th	Н	Т	0
		4	3	2
×				4
	4	16	12	8

$$1,432 \times 4 = 416,128$$

Can you explain what Alex has done wrong?



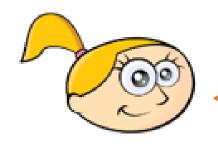
# Can you work out the missing numbers using the clues?



- The 4 digits being multiplied by 5 are consecutive numbers.
- The first 2 digits of the product are the same.
- The fourth and fifth digits of the answer add to make the third.



### Eva says,



To multiply 23 by 57 I just need to calculate  $20 \times 50$  and  $3 \times 7$  and then add the totals.

What mistake has Eva made? Explain your answer.

Amir hasn't finished his calculation. Complete the missing information and record the calculation with an answer.

×	40	2
40	100 100 100 100	10 10 10 10 10 10
6	10     10     10     10       10     10     10     10       10     10     10     10       10     10     10     10       10     10     10     10       10     10     10     10	



Farmer Ron has a field that measures 53 m long and 25 m wide.

Farmer Annie has a field that measures 52 m long and 26 m wide.

Dora thinks that they will have the same area because the numbers have only changed by one digit each.

Do you agree? Prove it.



#### Tommy says,



It is not possible to make 999 by multiplying two 2-digit numbers.

Do you agree? Explain your answer.

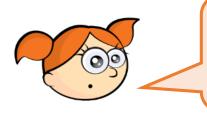


### Amir has multiplied 47 by 36



		4	7
×		3	6
	2	8	2
	I	4	I
	3	2	3

Alex says,



Amir is wrong because the answer should be 1,692 not 323

Who is correct?
What mistake has been made?



$$22 \times 111 = 2442$$

$$23 \times 111 = 2553$$

$$24 \times 111 = 2664$$

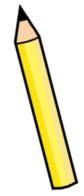
What do you think the answer to  $25 \times 111$  will be?

What do you notice?

Does this always work?



Pencils come in boxes of 64 A school bought 270 boxes. Rulers come in packs of 46 A school bought 720 packs.



How many more rulers were ordered than pencils?





#### Here are examples of Dexter's maths work.

			9	8	7
×				7	6
		5	<sub>5</sub> 9	42	2
		6	9	40	9
	1	12	8	13	1

			3	2	4
×				7	8
		2	.5 1	9	2
	2	2	<sub>2</sub> 6	8	0
		3	2	7	2

He has made a mistake in each question.

Can you spot it and explain why it's wrong?

Correct each calculation.



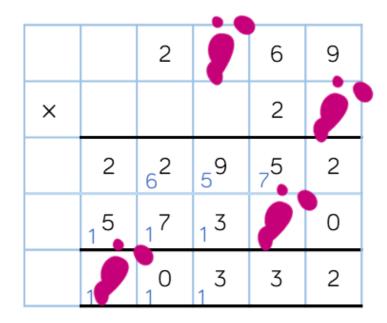
# **Spot the Mistakes**

Can you spot and correct the errors in the calculation?

		2	5	3	4
×				2	3
		<sub>1</sub> 7	5	19	2
		<sub>1</sub> 5	0	6	8
	1	2	6 1	6	0



#### Teddy has spilt some paint on his calculation.



What are the missing digits?

What do you notice?



### Jack is calculating $2,240 \div 7$

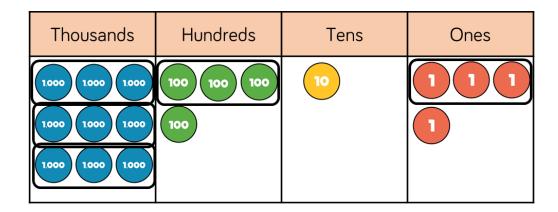
He says you can't do it because 7 is larger than all of the digits in the number.

Do you agree with Jack? Explain your answer.



# **Spot the Mistake**

Explain and correct the working.



	3	1	0	1
3	9	4	1	4



### I am thinking of a 3-digit number.

When it is divided by 9, the remainder is 3

When it is divided by 2, the remainder is I

When it is divided by 5, the remainder is 4

What is my number?



# Always, Sometimes, Never?

A three-digit number made of consecutive descending digits divided by the next descending digit always has a remainder of I

 $765 \div 4 = 191$  remainder 1

How many possible examples can you find?