

Y5 Writing Support Links

<u>Objective</u>	<u>Explanation</u>	<u>Links</u>
I can use paragraphs and sub-headings and produce well-structured writing.	Paragraphs are a collection of sentences. They are used in writing to introduce new sections of a story, characters or pieces of information. Sub-headings help separate sections of writing in non-fiction.	https://www.bbc.co.uk/bitesize/articles/zc6ftrd https://www.theschoolrun.com/what-is-a-paragraph https://go.educationcity.com/content/index/34858/7/1/6
I can use appropriate informal and formal styles with confidence.	Writing will change depending on who or what you are writing about. For example, a letter to Ms. Kay will be formal, whereas your personal blog would be informal.	https://www.tes.com/teaching-resource/formal-or-informal-11007922 https://go.educationcity.com/content/index/42754/7/1/2 https://go.educationcity.com/content/index/34996/7/1/6
I can select the correct genre for audience and purpose.	In every lesson or assessment, there will always be a success criteria . This information reminds you what you need to include to achieve the learning objective. Keep looking back at this to make sure you stay on task. Ask yourself: am I following these steps?	https://www.theschoolrun.com/what-is-a-success-criteria https://thinkingpathwayz.weebly.com/success-criteria.html
I can group things appropriately before or after the main verb.	e.g. 'The books, the pens and the pencils were already on the table'.	https://go.educationcity.com/content/index/14169/7/1/13 https://www.tes.com/teaching-resource/free-grammar-year-5-using-commas-in-lists-adverbials-and-clauses-summer-block-1-step-1-lesson-pack-12085169 https://www.youtube.com/watch?v=gnaikjslsho
I can effectively end my work in different ways.	Can use different techniques to open or conclude work appropriately (e.g. opinion, summary, justification, comment, suspense or prediction).	https://www.tes.com/teaching-resource/introduction-and-conclusion-writing-guidance-sheets-3005038 https://www.youtube.com/watch?v=X1e8Zg-fYgE
I can use a range of known imaginative and ambitious vocabulary.	When writing, do not stick to the same boring words. You must think carefully about the vocabulary you select. For example, instead of 'big', use immense, gargantuan or titanic. <i>Usually</i> , bigger words are better words. Remember, be brave!	https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf https://www.tes.com/teaching-resource/higher-level-vocabulary-word-mats-6021515 https://www.theschoolrun.com/what-word-bank
I can adapt my handwriting for effect.	Can adapt handwriting for a range of tasks and purposes, including for effect. (e.g. STOP!)	https://study.com/academy/lesson/bold-font-in-conversations-lesson-for-kids.html

I can use the passive voice.	Can use the passive voice for variety and to shift focus (e.g. 'The cake was eaten by the child').	https://www.theschoolrun.com/what-are-active-and-passive-sentences https://www.youtube.com/watch?v=ZnL689Mpzew https://www.tes.com/teaching-resource/active-and-passive-verbs-powerpoint-and-differentiated-worksheet-11311228
I can include different narrative techniques in my writing.	Can use a range of narrative techniques with confidence, interweaving elements when appropriate (e.g. action, dialogue, quotation, formal or informal style, aside, observation, suspense).	https://www.youtube.com/watch?v=JpVTo7bTnXU https://www.tes.com/teaching-resource/non-chronological-reports-categorising-information-into-subheadings-activity-differentiated-11413524 https://kids.kiddle.co/Footnote https://www.youtube.com/watch?v=CDGdqoCyAtw https://www.primaryresources.co.uk/english/englishD1.htm https://www.theschoolrun.com/what-is-parenthesis
I can use grammar accurately.	Your sentences must make sense. They must stay in the correct tense, have the correct verb/noun agreement and use determiners and articles correctly.	https://www.theschoolrun.com/primary-grammar-glossary-for-parents https://ec1.educationcity.com/content/index/34997/8/1/6 https://ec1.educationcity.com/content/index/34993/8/1/6 https://ec1.educationcity.com/content/index/34991/8/1/6
I can link ideas throughout my writing.	Can interweave implicit and explicit links between paragraphs, creating a piece of writing that flows and shows continuity throughout.	https://go.educationcity.com/content/index/34853/8/1/6 https://go.educationcity.com/content/index/34851/8/1/6
I can write neatly, legibly, and accurately in a flowing, joined style.	Your handwriting must be neat, easy to understand and suitably spaced in a joined style.	https://www.studenthandouts.com/handwriting-worksheets/ https://www.youtube.com/watch?v=vzZA5CeyMQY https://www.youtube.com/watch?v=Eq_5-qaT4xA https://www.youtube.com/watch?v=5Rrk1OzsUPk
My writing shows a clear and established voice.	Voice is all about using a specific vocabulary, tone, point of view, and sentence structure that conveys meaning to a story or novel. Voice in writing has three distinct meanings. There's the author's voice, the character's voice and the narrator's voice.	https://www.foundationyears.org.uk/files/2011/10/GoodWriters1.pdf https://www.education.com/worksheets/voice-in-writing/ https://www.educationworld.com/helping-students-find-%E2%80%9Cvoice%E2%80%9D-their-writing
I can use a range of high-level punctuation.	All Year 5 children must be able to use: capital letters, full stops, exclamation marks, question marks, commas, apostrophes (to show ownership and contraction), speech marks, bullet points and ellipses.	https://www.bbc.com/bitesize/guides/zw8vwx/revision/3 https://cdn.go.educationcity.com/eccontent/files/activity_sheets/5464/Phantom%20Ellipsis%20-%205464.pdf https://cdn.go.educationcity.com/eccontent/files/activity_sheets/5112/River%20Deep%20-%205112.pdf https://ec1.educationcity.com/content/index/14157/8/1/13 https://ec1.educationcity.com/content/index/14157/8/1/13
I can use: metaphors, similes, figurative language, onomatopoeia, dialect and alliteration.	Throughout your creative writing, you should aim to use at least two of these literary features to make your writing more interesting.	https://go.educationcity.com/content/index/34786/7/1/1 https://go.educationcity.com/content/index/34378/7/1/1 https://www.bbc.co.uk/bitesize/articles/z6n6dp3 https://www.youtube.com/watch?v=kuzWLDWm6Zs https://www.bbc.co.uk/bitesize/articles/zf3492p
I can spell almost all words correctly.	In your writing, you should be able to spell all Year 3 & 4 words from your spelling list. All words you have already learnt from spelling tests should also be spelt correctly.	https://ec1.educationcity.com/content/index/34732/6/1/1 https://ec1.educationcity.com/content/index/25839/6/1/1 https://ec1.educationcity.com/content/index/34684/6/1/1 https://www.spellzone.com/word_lists/games-12890.htm https://www.spellzone.com/word_lists/games-10609.htm

	Spelling rules taught in class should be applied, e.g. -ible and -able.	
I can write complex sentences, using a main and subordinate clause.	Your complex sentences can be created using a main (independent) and subordinate (dependent) clause, separate by two commas or a semi-colon. You must include at least two examples per page of writing. For example: Mr Smith bought new sunglasses; they didn't fit him.	https://www.theschoolrun.com/what-are-simple-compound-and-complex-sentences-0 https://www.youtube.com/watch?v=f5Egv4EMiuE https://www.k5learning.com/free-grammar-worksheets/fifth-grade-5/sentences/simple-compound-complex https://cdn.go.educationcity.com/eccontent/files/activity_sheets_answers/23926/Clues%20in%20the%20Clause%20-%2023926.pdf https://cdn.go.educationcity.com/eccontent/files/activity_sheets/12427/Clues%20in%20the%20Clause%20-%2012427.pdf https://cdn.go.educationcity.com/eccontent/files/activity_sheets/32898/Football%20Fame%20-%2032898.pdf