

Look How Far I Have Come

Year 6, Unit 6 Arabic B Overview



Introduction

During this unit, students will revisit key concepts from Milepost 3. They will use ICT to demonstrate their new skills and knowledge.

By the end of this unit...

All children should be able to:

- identify / name places in Qatar
- take part in role play as a shopper / shopkeeper, speaking in Arabic
- greet and respond to others
- identify different landmarks within Qatar
- describe different activities within Qatar
- say a sentence to tell the time (o'clock and half past)
- understand and use the terms used for a.m. and p.m.
- tell the time in 24-hour time (o'clock and half past)

Most children will be able to:

- be able to read a menu with support
- discuss what there is to do in Qatar
- ask and answer questions about what there is to do in Qatar
- be able to discuss their favourite shops / shopping malls
- describe Qatar in location to other countries
- say a sentence to tell the time (o'clock, half past, quarter past and quarter to)
- tell the time in 24-hour time (o'clock, half past, quarter past/to)

Some children will be able to:

- be able to read a menu
- be able to ask questions about a menu
- compare and order numbers up to 1000
- give reasons for their favourite shops /shopping malls
- create sentences independently, using online translators/dictionaries to help
- say a sentence to tell the time (o'clock, half past, quarter past, quarter to, 5-minute intervals past and to the hour)
- tell the time in 24-hour time (o'clock, half past, quarter past/to, 5-minute intervals)