

Y1 Writing Support Links

Objective	Explanation	Links
I can write my name.	The child should be able to write their name with a capital letter at the beginning.	https://www.education.com/game/alphabet-hide-and-seek-reading-comprehension/ https://www.education.com/games/alphabet/ https://www.kizphonics.com/learn-to-write-alphabet/ https://www.roythezebra.com/reading-games/capital-letter-1.html
I can write letters correctly on the lines.	Handwriting should be formed correctly and should be the same size. Handwriting should sit on top of the line.	https://www.education.com/game/alphabet-hide-and-seek-reading-comprehension/ https://www.education.com/games/alphabet/ https://www.kizphonics.com/learn-to-write-alphabet/
I can spell simple words.	Can spell all CVC words correctly. Should be able to correctly spell words from the FS2 word list.	www.readingrockets.org/article/writing-and-spelling-practical-ideas-parents https://www.theschoolrun.com/spelling-in-year-1 https://pbskids.org/superwhy/games/princess-prestos-spectacular-spelling-play/ https://go.educationcity.com/content/index/33465/3/1/1/null/null/false/false/null/0 https://go.educationcity.com/content/index/34564/3/1/1/null/null/false/false/null/24 https://go.educationcity.com/content/index/25614/3/1/1/null/null/false/false/null/24 https://www.spellingcity.com/missingLetter-spelling-game.html?listId=15827539 https://ictgames.com/littleBirdSpelling/ https://ictgames.com/mobilePage/forestPhonics/index.html https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game
I can use phonics to spell unknown words.	Attempts should be made to spell unknown words using Phonic strategies.	www.readingrockets.org/article/writing-and-spelling-practical-ideas-parents https://www.youtube.com/watch?v=-ksblMiliA8 https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://cdn.go.educationcity.com/eccontent/files/activity_sheets/7554/Paint%20Pots%20-%207554.pdf https://cdn.go.educationcity.com/eccontent/files/activity_sheet_answers/23953/Sten%20and%20Klaras%20Sports%20Day%20-%2023953.pdf https://www.readingrockets.org/article/word-study-learning-word-patterns https://www.scholastic.com/teachers/articles/teaching-content/how-children-learn-spell/

I can use capital letters, full stops and finger spaces.	Sentences are written with a capital letter, finger spaces and full stops.	https://www.youtube.com/watch?v=9In5IUUCzAA https://www.youtube.com/watch?v=kSFNE1s6ACg https://www.educationquizzes.com/ks1/english/capital-letters-and-full-stops/ https://go.educationcity.com//content/index/25912/3/1/1NUL/NUL/false/wb
I can use writing in different ways.	Writing can be written in different forms and styles such as stories, lists, instructions, reports, letters etc.	https://www.teachingideas.co.uk/subjects/reading https://go.educationcity.com//content/index/25824/3/1/1NUL/NUL/false/wb https://go.educationcity.com//content/index/25805/3/1/1NUL/NUL/false/wb
I can write a paragraph or more of my own ideas that makes sense.	The paragraph should include 4 sentences made up of the child's own ideas. The teacher should be able to read this paragraph without help from the child.	https://k8schoollessons.com/jumbled-sentences-exercise-1/ https://www.youtube.com/watch?v=s-sk0K86xMQ https://go.educationcity.com//content/index/28016/3/1/6NUL/NUL/false/wb https://brownbagteacher.com/paragraph-writing-in-1st-grade/ http://www.burton-on-the-wolds-school.org/uploads/2/6/5/1/26513396/year_1_independent_writing_activities.pdf https://www.literacyshedblog.com/blog/how-independent-does-independent-writing-need-to-be
I can say what my writing says and means.	The child can read what they have written and can explain what it means.	https://www.bbc.co.uk/teach/skillswise/sentence-structure/zjds7nb https://go.educationcity.com/content/index/34735/3/1/1 https://go.educationcity.com/content/index/33483/3/1/1
I can join two sentences together using words such as e.g. and, because, but, so.	Using a connective with change a simple sentence to a complex sentence.	https://k8schoollessons.com/jumbled-sentences-exercise-1/ www.theschoolrun.com/what-are-connectives https://go.educationcity.com/content/index/28078/3/1/1 https://go.educationcity.com/content/index/26133/3/1/1
I can try to use question marks and exclamation marks.	Writing includes a range of accurately used punctuation marks.	www.teachingideas.co.uk/subjects/punctuation https://go.educationcity.com/content/index/25690/3/1/1 https://www.theschoolrun.com/what-question-mark#:~:text=Question%20marks%20are%20first%20taught,question%20mark%20during%20Year%201. https://www.theschoolrun.com/what-exclamation-mark
I can come up with my own ideas.	Writing is original and is not a retelling of a known story.	https://go.educationcity.com/content/index/13787/3/1/13 https://www.teachwire.net/news/creative-writing-prompts-activities-and-resources-for-ks1-and-ks2-english https://readingeggs.co.uk/articles/2015/06/19/story-writing-for-kids/
I can write sentences that make sense.	Sentences should show verb and noun agreement and are logical statements.	https://primaryleap.co.uk/primary-resources/year-1/literacy/sentence-work/ https://www.tes.com/teaching-resource/make-a-sentence-activity-6340906
I can spell words from the Y1 spelling list.	Words from the Year 1 spelling list and high frequency words are written correctly.	https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-1-age-5-6/ https://go.educationcity.com/content/index/26134/3/1/1 https://go.educationcity.com/content/index/41824/3/1/4 https://go.educationcity.com/content/index/25820/3/1/1
I can use interesting words in my writing.	Sentences are coherent and appropriate vocabulary has been used.	https://www.readingrockets.org/article/basic-spelling-vocabulary-list https://www.greatschools.org/gk/articles/academic-vocabulary-words-for-first-graders/ https://www.flocabulary.com/1st-grade-vocabulary-word-list/ https://go.educationcity.com/content/index/28016/3/1/6