



Vocabulary, Grammar & Punctuation

Year 4 Overview

Word

- The grammatical difference between plural and possessive –s
- Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was, or I did instead of I done)

Sentence

- Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
- Fronted adverbials (e.g. Later that day, I heard the bad news)

Text

- Use of paragraphs to organise ideas around a theme
- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

Punctuation

- Use of inverted commas and other punctuation to indicate direct speech (e.g. a comma after reporting clause; end punctuation with inverted commas: The conductor shouted, “Sit Down!”)
- Apostrophes to mark plural possession (e.g. the girl’s name, the girls’ name)
- Use of commas after fronted adverbials