

Y2 Writing Support Links

Objective	Explanation	Links
I can write in a way that is interesting to the reader.	Can provide enough detail and vary the structure of sentences to interest the reader (e.g. questions, direct speech or opening with a subordinate clause, etc.).	https://go.educationcity.com/content/index/42750/4/1/2 https://cdn.go.educationcity.com/econtent/files/activity_sheets/28865/Paws%20for%20Effect%20-%2028865.pdf https://go.educationcity.com/content/index/32948/4/1/6
I can write for purpose.	Can match organisation to purpose (e.g. showing awareness of the structure of a letter, openings and endings, the importance of the reader, organisational devices, beginnings of paragraphing, etc.).	https://rockinresources.com/2014/11/how-to-teach-paragraph-writing.html https://www.theschoolrun.com/what-is-a-paragraph https://www.teachwire.net/news/success-criteria-strategies-for-developing-writing-skills-in-the-classroom
I can maintain use of basic sentence punctuation.	Use full stops to end sentences, capital letters to start sentences and more challenging punctuation such as: apostrophes, exclamation marks, question marks and speech marks.	General Punctuation: https://www.youtube.com/watch?v=Q35SfhGCL8Q https://ec1.educationcity.com/content/index/14032/4/1/13 https://ec1.educationcity.com/content/index/14045/4/1/13 https://www.turtlediary.com/game/identify-correct-punctuation.html https://www.bbc.co.uk/teach/skillswise/punctuation/z7b247h Full stops: https://www.roythezebra.com/reading-games/full-stop-1.html Capital Letters: https://www.roythezebra.com/reading-games/capital-letter-1.html https://www.education.com/game/proper-nouns-hopper/ Apostrophes: https://www.youtube.com/watch?v=sueh1OKXp78&list=PLB5TN0ac12P8J5P-tZMMY84pmEIQY6Pep&index=12&t=0s https://www.education.com/game/undersea-explorers-3/ https://www.education.com/game/apostrophe-drop/
I can link my ideas together.	Can link ideas to make writing 'flow' (e.g. last time, also, after, then, soon, and another thing).	https://www.grammarflip.com/blog/the-four-levels-of-flow-in-writing-what-it-means-when-writing-flows https://www.educationquizzes.com/ks1/english/sentences-openers/ https://www.youtube.com/watch?v=acjoP-maEk0
I can use adjectives.	Can use adjectives and descriptive phrases for detail and emphasis. Can sometimes use interesting and ambitious words.	https://go.educationcity.com/content/index/13705/4/1/13 https://go.educationcity.com/content/index/25831/4/1/1 https://www.k5learning.com/free-grammar-worksheets/second-grade-2/adjectives

		https://www.youtube.com/watch?v=54hE_s4i12l
I can begin to join my handwriting.	Writing begins to show evidence of joining.	https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-2-age-6-7/ https://superbrainybeans.com/english/handwriting/year-2/ http://strathburn.aberdeenshire.sch.uk/wp-content/uploads/2018/02/NH_TB_the_joins_FM.pdf
I can form lower and upper case letters carefully, showing tall and long letters.	Use well sized handwriting, forming letters correctly. Children should begin to join their letters.	https://www.youtube.com/watch?v=d198DI8TKBU https://www.oxfordowl.co.uk/for-home/oxford-owl-videos/handwriting-videos--1/
I can make my writing interesting.	Use ambitious words as well as a range of sentence openers and adjectives to make my writing more detailed. Children should use narrative and direct speech in their writing.	https://www.youtube.com/watch?v=8rpdDqO95NE https://ec1.educationcity.com/content/index/19886/4/1/13 https://www.kizphonics.com/learn-to-write-alphabet/ https://www.youtube.com/watch?v=sueh1OKXp78&list=PLB5TN0ac12P8J5P-tZMMY84pmEIQY6Pep&index=12&t=0s https://www.youtube.com/watch?v=OPN5nFjky2E&list=PLB5TN0ac12P8J5P-tZMMY84pmEIQY6Pep&index=19 https://www.youtube.com/watch?time_continue=1&v=cCdowxgkgl&feature=emb_logo https://www.education.com/game/word-transporter/ https://www.education.com/game/adjective-adverb-sentence-builder/ https://www.education.com/game/animal-adjectives/
I can write in a range of styles.	Set out writing according to the specific genre (e.g. a letter).	https://ec1.educationcity.com/content/index/22315/4/1/6 Fiction Writing Genres - https://www.youtube.com/watch?v=-_DN7I53J_c Non-Fiction Writing Genres - https://www.youtube.com/watch?v=mQINQAxu-5k
I can spell common words correctly and use phonics to help me spell more difficult words.	Spell high frequency words from FS2, Year 1 and Year 2 correctly. Use phonics knowledge to spell more challenging words.	https://www.youtube.com/watch?v=uoNGJHValg4 https://ec1.educationcity.com/content/index/27571/4/1/1 https://www.youtube.com/watch?v=pQgJnpE7lL8 https://www.youtube.com/watch?v=O_mieQMewSo
I can use interesting connectives.	Use connectives to join sentences, not including 'and.' Use time connectives in my writing (e.g. after).	https://www.youtube.com/watch?v=QeO-C8r5V0E https://ec1.educationcity.com/content/index/14045/4/1/13 https://www.youtube.com/watch?v=RCRii9NQwOI https://www.youtube.com/watch?v=nNGiDfCX7PI
I can write in short sentences confidently for at least 4 lines.	Write in clear sentences (not a list of words) for at least a paragraph.	https://cdn.go.educationcity.com/eccontent/files/activity_sheet_answers/29334/Space%20Camp%20-%2029334.pdf https://www.youtube.com/watch?v=kOaBxOi6U4k https://www.youtube.com/watch?v=tctBlKEg1dw https://www.youtube.com/watch?v=hQ10wYu4GsY
I can stay on task.	Can stay on task and write according to the genre (e.g. instructions) for at least 1 side of A4 paper.	https://ec1.educationcity.com/content/index/22318/4/1/6 https://ec1.educationcity.com/content/index/19884/4/1/13
I can use tenses correctly.	A verb is a doing word (e.g. run). Use these in the past and present tense (e.g. run – ran).	https://www.youtube.com/watch?v=NsI00JCNrbk https://ec1.educationcity.com/content/index/25692/4/1/1