

Y6 Writing Support Links

Objective	Explanation	Links
I can use paragraphs and sub-headings to structure my writing.	Paragraphs are a collection of sentences. They are used in writing to introduce new sections of a story, characters or pieces of information. Sub-headings help separate sections of writing in non-fiction.	https://www.educationquizzes.com/ks2/english/paragraphing/ http://www.teachingideas.co.uk/paragraphs/paragraphs https://www.bbc.com/bitesize/guides/zphwnbk/revision/3 https://www.bbc.co.uk/bitesize/articles/zv4j7nb
I can open and close my writing in interesting ways.	Writing pieces include introductions and conclusions. Certain pieces can be opened or closed in unusual or dramatic ways when appropriate.	https://www.tes.com/teaching-resource/story-opening-ppt-and-activities-6361061 https://www.literacyshed.com/story-starters.html https://www.teachit.co.uk/resources/primary/story-openings-dialogue-action-or-description https://www.youtube.com/watch?v=9n1eFWdSznk https://www.tes.com/teaching-resource/what-is-a-conclusion-11198437
I can use different fonts for effect.	Varied fonts are used for effect/emphasis (italics, bold, print).	https://study.com/academy/lesson/bold-font-in-conversations-lesson-for-kids.html
I can include different genre elements in my writing.	Writing includes paragraphs, headings, sub-headings, footnotes and contents page, depending on the genre.	https://www.youtube.com/watch?v=JpVTo7bTnXU https://www.tes.com/teaching-resource/non-chronological-reports-categorising-information-into-subheadings-activity-differentiated-11413524 https://kids.kiddle.co/Footnote https://www.youtube.com/watch?v=CDGdgoCyAtw https://www.primaryresources.co.uk/english/englishD1.htm
I can use a range of sophisticated connectives.	Writing uses a wide range on connectives such as conjunctions, adverbs, and prepositions.	https://www.youtube.com/watch?v=dClJynKxKWw https://classroomsecrets.co.uk/category/ks2/vocabulary-spelling-punctuation-and-grammar-ks2/prepositions/ https://www.teachwire.net/news/preposition-resources-ks2 https://www.teachwire.net/news/adverbs-resources-ks1-ks2
I can use implicit links.	Writing refers back to points made earlier or forward to more information or detail to come.	https://go.educationcity.com/content/index/34853/8/1/6 https://go.educationcity.com/content/index/34851/8/1/6
I can write formally and informally depending on the purpose or audience.	Writing will change depending on who or what you are writing about. For example, a letter to Ms. Kay will be formal, whereas your personal blog would be informal.	https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/z498dp3 https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zhqbrj6 https://www.theschoolrun.com/what-is-standard-english https://ec1.educationcity.com/content/index/14050/8/1/13

		https://ec1.educationcity.com/content/index/14163/8/1/13
I can use different techniques to engage and involve the reader.	Dialogue, quotation, suspense and action are used to engage the reader.	https://www.tes.com/teaching-resource/greater-depth-examples-short-suspenseful-story-12108885 https://www.teachwire.net/news/5-great-ways-to-help-children-build-tension-atmosphere-and-suspense-in-thei https://go.educationcity.com/content/index/34856/8/1/6 https://www.tes.com/teaching-resource/direct-speech-punctuating-6031433
I can match my writing to the success criteria of the genre.	In every lesson or assessment, there will always be a success criteria . This information reminds you what you need to include to achieve the learning objective. Keep looking back at this to make sure you stay on task. Ask yourself: am I following these steps?	https://www.theschoolrun.com/what-is-a-success-criteria https://cdn.go.educationcity.com/eccontent/files/activity_sheets/5306/Jolly%20Rogers%20-%205306.pdf https://ec1.educationcity.com/content/index/34399/8/1/6
I have used exciting and interesting vocabulary.	When writing, do not stick to the same boring words. You must use more impressive synonyms. For example, instead of 'big', use immense, gargantuan or titanic. <i>Usually</i> , bigger words are better words. Remember, be brave!	https://www.bbc.com/bitesize/articles/z8t8pbk https://www.bbc.com/bitesize/articles/zsn3msg https://ec1.educationcity.com/content/index/34993/8/1/6 https://cdn.go.educationcity.com/eccontent/files/activity_sheets/4617/Water%20Raider%20-%204617.pdf https://www.theschoolrun.com/what-word-bank
I can construct grammatically correct sentences.	Your sentences must make sense. They must stay in the correct tense, have the correct verb/noun agreement and use determiners and articles correctly.	https://www.theschoolrun.com/primary-grammar-glossary-for-parents https://www.bbc.com/bitesize/topics/zhrrd2p https://ec1.educationcity.com/content/index/34997/8/1/6 https://ec1.educationcity.com/content/index/34993/8/1/6 https://ec1.educationcity.com/content/index/34991/8/1/6
I can clearly state my viewpoint.	Writing displays a convincing viewpoint throughout.	http://sites.isdschools.org/grade6_remote_learning_resources/useruploads/index/ELA6_Bridger_April28.pdf https://www.tes.com/teaching-resource/narrative-points-of-view-1st-2nd-and-3rd-person-narration-11463665
I can write legibly and join my handwriting.	Your handwriting must be neat, easy to understand and suitably spaced in a joined style. You must also know how to change your handwriting for effect, for example, CAPITALISATION or italics.	https://www.studenthandouts.com/handwriting-worksheets/ https://www.youtube.com/watch?v=vzZA5CeyMQY https://www.youtube.com/watch?v=Eq_5-qaT4xA https://www.youtube.com/watch?v=5Rrk1OzsUPk
I can use the full range of punctuation accurately and precisely.	All Year 6 children must be able to use: capital letters, full stops, exclamation marks, question marks, commas, apostrophes (to show ownership and contraction) and speech marks. In order to move forward, your writing must have any three of the following: hyphens for extra information or compound words, colons, semi-colons, brackets, ellipsis and inverted commas.	https://www.bbc.com/bitesize/guides/zw8vwxs/revision/3 https://cdn.go.educationcity.com/eccontent/files/activity_sheets/5464/Phantom%20Ellipsis%20-%205464.pdf https://cdn.go.educationcity.com/eccontent/files/activity_sheets/5112/River%20Deep%20-%205112.pdf https://ec1.educationcity.com/content/index/14157/8/1/13
I can use metaphors, similes, hyperbole, figurative language, onomatopoeia and alliteration.	Throughout your creative writing, you should aim to use at least three of these literary features to make your writing more interesting.	https://ec1.educationcity.com/content/index/34786/7/1/1 https://ec1.educationcity.com/content/index/34378/7/1/1 https://www.youtube.com/watch?v=pm6zt24w0qU https://www.youtube.com/watch?v=kVNaI4_izVU

		https://www.youtube.com/watch?v=kuzWLDWm6Zs
I can spell all vocabulary correctly apart from rare, technical or obscure words.	In your writing, you should be able to spell all Year 3 & 4 words from your spelling list. All words you have already learnt from spelling tests should also be spelt correctly. Spelling rules taught in class should be applied, e.g. -ible and -able.	https://ec1.educationcity.com/content/index/34732/6/1/1 https://ec1.educationcity.com/content/index/25839/6/1/1 https://ec1.educationcity.com/content/index/34684/6/1/1 https://www.spellzone.com/word_lists/games-12890.htm https://www.spellzone.com/word_lists/games-10609.htm
I can write complex sentences, using a main and subordinate clause.	Your complex sentences can be created using a main (independent) and subordinate (dependent) clause, separated by two commas or a semi-colon. You must include at least two examples per page of writing. For example: Mr Smith bought new sunglasses; they didn't fit him.	https://www.theschoolrun.com/what-is-a-clause https://www.youtube.com/watch?v=pyVfspf-qIc https://www.youtube.com/watch?v=hNT1D0JoFk8 http://www.softschools.com/quizzes/grammar/identifying_subordinate_dependent_clauses/quiz3637.html https://ec1.educationcity.com/content/index/32926/7/1/1 https://ec1.educationcity.com/content/index/35498/5/1/1 https://ec1.educationcity.com/content/index/35501/5/1/1